



Research Conference, Tuesday 29 June 2021

Conference Programme

Time	Session	
9am–9.30am	Arrival – morning coffee	
9.30am–9.45am	Welcome and conference opening Research at Norland: Realising our research vision and aspirations Dr Janet Rose, Principal, Norland College	
9.45am–11am	Joy and pride for play with friends from birth Keynote address Professor Colwyn Trevarthen	
11am–11.30am	Mid-morning coffee (Room G1)	
	Session I – Chair: Dr Janet Rose Clarke Hall	Session II – Chair: Dr Janbee Shaik Mopidevi Room G2
11.30am–12pm	What does the evidence tell us about ‘cry it out’ and ‘controlled crying’ in infant sleep? A scoping review of the scientific and popular literature Catherine Linney	More connected, while further apart? A reflection on and investigation of an HEI’s experience of supporting students through blended learning during the COVID-19 pandemic Katie Crouch and Lucy Krebs
12pm–12.30pm	Intervening early - Developing a therapeutic intervention framework for young autistic children Amy Prescott and Dr Theodora Papatheodorou	Reflections on the viva assessment method as an assessment tool for an educare-focused degree programme Tom Parsons

12.30pm–1pm	<p>An analysis of outdoor pedagogy: Is it all about health?</p> <p>Sarah Davies-Walters</p>	<p>So much more than educate: Developing citizens of the world through sharing a love of learning ... whatever that is!</p> <p>Deborah Buck</p>
1pm–1.30pm	Lunch (Room G1)	
Session III – Chair: Dr Theodora Papatheodorou Clarke Hall		
1.30pm–2pm	<p>Cognition as collaboration: The significance of sociocultural theoretical perspectives in educational research</p> <p>Dr Janbee Shaik Mopidevi</p>	
2pm–2.30pm	<p>An exploration of a live-in/virtual placement: Can transformative learning influence students’ professional skills?</p> <p>Jo Brimble</p>	
2.30pm–3pm	<p>Childminders and nannies beyond the walls: What is distinctive about home-based childcare?</p> <p>Dr Kay Aaronricks and Dr Paulette Luff (Anglia Ruskin University) Rebekah Pedliham and Dr Theodora Papatheodorou (Norland)</p>	
3pm–3.15pm	Mid-afternoon tea (Room G1)	
3.15pm–4.15pm	<p>The Norland Educare Handbook (provisional title) – edited volume (potential publisher: SAGE)</p> <p>Purpose, intended readership, competition/uniqueness, thematic focus Chapter structure/length and features/Timescale</p> <p>Discussion led by Dr Janet Rose and Dr Theodora Papatheodorou</p>	
4.15pm–4.30pm	Reflections – Realising our vision and aspirations All	