

## Norland Annual Research Conference – Tuesday 27 June 2023

### The competent child

Time	Session
09.00 – 09.30	<p style="text-align: center;"><b>Arrival – morning coffee</b>  <a href="#">Room: Student Common Room</a></p>
09.30 – 09.45	<p style="text-align: center;"><b>Welcome and conference opening.</b>            Dr Janet Rose</p> <p style="text-align: center;"><b>The conference programme.</b>            Viki Bennett Kane and Dr Alex Morfaki  <a href="#">Room: Clarke Hall</a></p>
09.45 – 11.00	<p style="text-align: center;"><b>Keynote address</b>  <b>Competent children: understanding agency, interests, and funds of knowledge.</b>            Dr Elizabeth Wood - Professor of Education, University of Sheffield</p> <p style="text-align: center;"><b>Introductions and discussion facilitation</b>  <b>Lucy Krebs</b>  <a href="#">Room: Clarke Hall</a></p>
11.00 – 11.30	<p style="text-align: center;"><b>Mid-morning coffee</b>  <a href="#">Room: Student Common Room</a></p>

Research at Norland – Session 1	Chair – Tom Parsons Room: Clarke Hall	Chair – Mandy Edmond Room: G2
11.30 – 12.00	<p><b>A Case study that examines the sense of belonging of third culture children to their parents’ maternal language, customs, and traditions.</b></p> <p>By Francesca Kate Williams Supervised by: Dr. Alex Morfaki</p>	<p><b>How does Bronfenbrenner’s ecological system effect twins’ abilities to be an Individual?</b></p> <p>By Joe Baker Supervised by: Mandy Edmond</p>
12.00 – 12.30	<p><b>An analysis and discussion of the findings of the investigation into an exploration of the use of dual language books to support young children’s bilingualism in the home environment.</b></p> <p>Georgia Myers Supervised by: Dr Theodora Papatheodorou</p>	<p><b>Do children see their siblings in different ways to friends? An investigation between sibling and friend relationships in childhood.</b></p> <p>Verity Langdale Supervised by: Mandy Edmond</p>
12.30 – 13.00	<p><b>Reflection on the visit to Pistoia.</b></p> <p>Chair - Dr Janet Rose Rose Drury, Georgina Basil and Tippy Pullin Room: Clarke Hall</p>	
13.00 – 13.15	<p><b>Plenary</b></p>	
13.15 – 14.00	<p><b>Lunch</b></p>	
Research at Norland – Session 2	<p>Chair – Dr Rebecca Digby Room: Clarke Hall</p>	

14.00 – 14.30	<p align="center"><b>Practitioner reflections on their role in supporting young children’s play.</b>  Viki Bennett Kane  Room: Clarke Hall</p>
14.30 – 15.00	<p align="center"><b>Early years teachers’ perceptions of the impact of drama lessons on children’s self-regulation.</b>  Vince McCleod  Room: Clarke Hall</p>
15.00 – 15.30	<p align="center"><b>Neuroscience of play.</b>  Dr Janet Rose  Room: Clarke Hall</p>
15.30 – 15.45	<p align="center"><b>Mid-afternoon tea.</b>  Room: Student Common Room</p>
15.45 – 16.45	<p align="center"><b>Research at Norland.</b>  Launch of the Norland Educare Research Centre  Norland Educare Research Journal – Inaugural issue  The GRI scheme and active research pathways - planning ahead</p> <p align="center">Dr Janet Rose  Dr Rebecca Digby  Dr Theodora Papatheodorou  Room: Clarke Hall</p>
16.45 – 17.00	<p align="center"><b>Concluding thoughts – conference evaluation.</b>  Dr Rebecca Digby and All  Room: Clarke Hall</p>