

Norland Educare Research Journal

*An international journal on
home-based childcare*

Ongoing call for papers

*Student Research – Seeds of Innovation
and Creative Entrepreneurship*

Student research is often undervalued and not recognised for its contribution, beyond assessment purposes. Yet experience has shown that student research can make a great contribution to the academic and research community (see Early Childhood Studies Degree Network journal; *Reinvention: an International Journal of Undergraduate Research*).

We argue that not all research needs to be or should be large scale or conducted over a prolonged period. Small scale studies which are rigorous, systematic and take a thorough and critical approach can form the seeds of innovation and creative entrepreneurship. We believe that *small can be beautiful... and useful*.

Old and well-researched issues can be researched from different disciplinary and theoretical frameworks and epistemologies, or new and emergent issues can be co-researched and explored with key stakeholders to reach knowledge co-construction.

Knowledge co-construction (Heath and Mormina, 2022; Nabatchi et al, 2017) requires that disciplinary boundaries are blurred; assumptions of who is the expert or who is the novice researcher are challenged; and distinctions of knowledge producers and knowledge users become redundant. Students, tutors, and research participants become part of knowledge co-production which is relevant and meaningful in addressing new challenges and re-addressing old questions. An unpredictable future, and a fast-changing society, requires that innovation, creativity and entrepreneurial mindset and skills become key competencies, alongside an ethical stance to rigorous investigations. Entrepreneurship and innovation are also key issues permeating the Early Childhood Studies benchmark statements (QAA, 2022).

To this end, we have an open ongoing call for papers on: ***Student Research – Seeds of Innovation and Creative Entrepreneurship***

We are looking for submission of papers on any topic that is relevant to home-based educare, and/or directly explores the work of professionals with children up, to the age of 8 years, and their families, beyond centre-based provision.

You can submit your abstract at: <https://www.norland.ac.uk/journal/abstract-submission-or-expression-of-interest> or email it, at: journal@norland.ac.uk



You may also be interested to submit:

- a short paper (3000 words) for the Research Digest section of the journal. For further information see: Information for authors at: <https://www.norland.ac.uk/journal/information-for-authors/>
- a full paper based on student research and is co-authored with university Faculty members/supervisors. We are committed to democratize knowledge and acknowledge students not only as learners, but knowledge constructors and innovators.

Should you like to discuss your ideas and/or paper, email us at: journal@norland.ac.uk. For information and guidance for authors, please see: <https://www.norland.ac.uk/wp-content/uploads/2023/12/Information-and-guidance-for-authors.pdf>

The Norland Educare Research Journal was launched in June 2024. You can read the inaugural issue of the journal at: <https://www.norland.ac.uk/journal>

References

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