

Norland Educare Research Journal

*An international journal on
home-based childcare*



**Call for papers
on wellbeing**

The Covid pandemic and its aftermath has significantly impacted on the wellbeing of young children, their parents/carers and the early childhood workforce. The global economic fragility, environmental challenges and natural disasters, along with wars and conflicts experienced by many, have further undermined societal wellbeing worldwide.

Wellbeing is a multifaceted concept that integrates physical, mental, emotional and social health and resilience, environmental, financial and economic safety and stability. It is impacted, directly and indirectly, by multiple and multi-level factors, including societal systemic and structural organisation, economic disadvantage and poverty, environmental crises and natural disasters, prolonged and ongoing wars and conflicts affecting many countries, immigration and asylum seeking, work availability and working conditions, intergenerational trauma to mention a few. Cumulatively such factors impact societal wellbeing, especially for the most vulnerable population, and over time can have an epigenetic effect on future generations.

Yet there is a gap in our understanding of the multifaceted nature of wellbeing as impacted by multiple and multilevel factors. This is particularly so concerning the wellbeing of children, their families and, especially, the wellbeing of the early childhood workforce who are entrusted with the wellbeing of children under their care and who also act as a support structure for parents/carers.

In this context the Norland Educare Research Journal issues a call for papers on the wider topic of wellbeing for its forthcoming issues.

We are interested in in the application of studies of wellbeing for home-based educarers, in the UK and around the globe, going beyond established discourses, to open an honest and challenging debate. Wellbeing can be approached conceptually and empirically and from different disciplines and fields of study, e.g., philosophy, sociology, psychology and biopsychology, neuroscience and neurobiology, policy, politics and eco-politics, economics, work and working conditions, ethics of childcare, environmental and sustainability studies, immigration and population mobility, intergenerational co-living and interaction, community cohesion, disability and divorce studies.



- Extended abstract submission: 18 March 2024.
- Full papers (to be published in the 2025 volume/issue): 29 May 2024.

You can submit your abstract at: <https://www.norland.ac.uk/journal/abstract-submission-or-expression-of-interest> or email it, at: journal@norland.ac.uk

You may also be interested to submit:

- a short paper (3000 words) for the Research Digest section of the journal. For further information see: Information for authors at: <https://www.norland.ac.uk/journal/information-for-authors/>
- a full paper based on student research and is co-authored with university Faculty members/supervisors. We are committed to democratize knowledge and acknowledge students not only as learners, but knowledge constructors and innovators.

Critical reviews and commentaries are welcomed.

We also have an ongoing call for papers on any topic relevant to the journal focus, see at: <https://www.norland.ac.uk/wp-content/uploads/2023/10/NERJ-flyer-ongoing-call-for-papers.pdf> and an open call for papers for student research, see at <https://www.norland.ac.uk/wp-content/uploads/2024/02/Norland-Educare-Research-Journal-Ongoing-call-for-papers-Student-research.pdf>

Should you like to discuss your ideas and/or paper, email us at: journal@norland.ac.uk For information and guidance for authors, please see: <https://www.norland.ac.uk/wp-content/uploads/2023/12/Information-and-guidance-for-authors.pdf>

The Norland Educare Research Journal was launched in June 2024. You can read the inaugural issue of the journal at: <https://www.norland.ac.uk/journal>

