

Module specification

1. Factual information			
Module title	ND 3.3 Playful Environments		
Module tutor	Lucy Krebs	Level	Third year
Module type	Taught	Credit value	N/A
Mode of delivery	100% face to face		
Notional learning hours	12 hours of face-to-face teaching		

2. Rationale for the module and its links with other modules
Links will be made to F&N 3.1 Celebration Cookery to demonstrate how ideas in this module can be integrated into party planning. Building on learning from ND 1.3 Let's Play! and ND 2.3 Playful Learning, students will consider the home environment as a place for displaying children's achievements. All of the learning in this module will be tied with Professional Development 3, as these skills will be called upon when students enter their NQN year.

3. Aims of the module
This module focuses on celebratory responsibilities nannies may have, such as party planning, celebrating children's learning in the home environment and fun ways to promote autonomy. By the end of the module, students will have practical party planning skills as well as being able to use the environment to effectively celebrate children's individuality and progress.

4. Prerequisite modules or specified entry requirements
None

5. Does the module permit compensation?
No

6. Learning, teaching and assessment strategy for the module
Face-to-face lectures Practical workshops Tutor-directed study and self-directed study Formative assessment Peer assessment

7. Intended learning outcomes

At the end of the module, learners will be expected to:

1. Demonstrate the requirements for planning a celebration with consideration of individual needs and preferences.
2. Explain how children's learning can be facilitated and celebrated in the home environment.
3. Compare and contrast strategies for promoting children's autonomy and independence within daily routines.
4. Identify risks that may present themselves in playful environments and how they can be mitigated.

7a. Norland diploma programme learning outcomes met

PLO1, PLO2, PLO3, PLO4, PLO5, PLO6, PLO7

8. Indicative content (this should provide an overview of content over the number of weeks of module delivery)

Week 1: Party planning – practical approaches and managing budgets (including risk management)

Week 2: Celebrating children – creative displays in the home

Week 3: Promoting autonomy – top tips for teaching self-care skills

Week 4: Assessment prep

9. Assessment strategy, assessment methods, their relative weightings and mapping to module learning outcomes

Assessment strategy: The assessment strategy for this module uses two vehicles: a party planning pack that acts as a guide for future party planning opportunities, and a viva explaining how students can promote autonomy for the children in their care with examples from practice of children’s displayed work and strategies that have provided opportunities for children to achieve tasks independently.

Assessment task	Weighting	Week submitted	Grading (pass/fail/%)	Module learning outcomes the assessment task maps to
Party planning pack (equivalent to 2,000 words with examples of relevant items)	50%	T1, Week 6	Pass/Merit/ Distinction	LO1, LO4
Viva with practice evidence (15 minutes)	50%	T2, Week 12	Pass/Merit/ Distinction	LO2, LO3

10. Teaching staff associated with the module

Name and contact details

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11. Core reading list				
Author	Year	Title	Location	Publisher
Karmel, A.	2001	<i>Annabel Karmel's superfoods for babies and children</i>	London	Ebury

12. Other indicative text (e.g., websites)
Greenspring Montessori School (no date) <i>The Montessori toddler: putting on a coat or jacket</i> . Available at: https://www.youtube.com/watch?v=LoSGaJCWhOw (Accessed: 13 May 2023).
NHSGGC (2021) <i>Shoelaces information for parents and carers</i> . Available at: https://www.nhsggc.org.uk/kids/resources/ot-activityinformation-sheets/shoelaces-information-for-parent-carers/#:~:text=Get%20your%20child%20to%20sit,the%20shoe%20on%20their%20foot (Accessed: 13 May 2023).
The Spruce (2022) <i>How to plan a kid's birthday party: the ultimate timeline</i> . Available at: https://www.thespruce.com/birthday-party-planning-timeline-2104701 (Accessed: 13 May 2023).

13. List of amendments since last (re)validation		
Area amended	Details	Date Central Quality informed



Document Control Information	
Policy Title:	ND 3.3 module specification
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