

Module specification

1. Factual information			
Module title	ND 3.2 Advanced Care Skills		
Module tutor	Lucy Krebs	Level	Third year
Module type	Taught	Credit value	N/A
Mode of delivery	100% face to face		
Notional learning hours	20 hours of face-to-face teaching		

2. Rationale for the module and its links with other modules
<p>Building on previous learning and assessment from ND 1.2 Basic Care Skills and ND 2.2 Intermediate Care Skills, students will explore the advanced care skills required as a nanny, including taking temperatures and the steps to take in response to identifying childhood illness; storing, administering and documenting medicine; how to respond in an accident; and how to keep parents in the loop with sensitivity. In the second half of the module, students will explore deep-cleaning routines, toy rotation and how to incorporate this into a weekly plan. Learning in the module will link closely with ND 3.3 Playful Environments and BA (Hons) modules NC6201 Developing Your Nanny Philosophy, NC6202 Practice in the Early Years 3: Supporting Families through Leadership, and NC6205 Promoting Health and Respecting Families.</p>

3. Aims of the module
<p>The aims of this module are to revisit care skills and apply them to keeping children well. Practical actions to take when children are ill or injured will be examined with consideration of how this should be documented. In trimester 2, students will practise cleaning and household management as they prepare for their roles as nannies.</p>

4. Prerequisite modules or specified entry requirements
<p>ND 2.2 Intermediate Care Skills must be completed and passed before undertaking this module.</p>

5. Does the module permit compensation?
<p>No</p>

6. Learning, teaching and assessment strategy for the module
<p>Face-to-face lectures</p> <p>Practical workshops</p>



Tutor-directed study and self-directed study

Formative assessment

Peer assessment

7. Intended learning outcomes

At the end of the module, learners will be expected to:

1. Identify childhood illnesses and demonstrate how nannies can support children who are unwell.
2. Explain how medicine should be stored, administered and documented.
3. Examine steps to be taken in the event of an emergency and the nanny's role in keeping parents/carers informed.
4. Explore the role of cleaning routines in keeping children well and how these can be established alongside weekly planning that meets the needs of families.

7a. Norland diploma programme learning outcomes met

PLO1, PLO3, PLO4, PLO6, PLO7

8. Indicative content (this should provide an overview of content over the number of weeks of module delivery)

Trimester 1

Week 1: Temperatures and medicine (storage, administration and documentation)

Week 2: Recognising and responding to childhood illnesses

Week 3: Accidents and A&E visits

Week 4: Formative assessment: Revisit basic care skills relating this to new learning

Trimester 2

Week 1: Deep-cleaning routines (scheduling and technique)

Week 2: Maintaining the environment (storage, cleaning prams, laundry, clothes and toy rotation, craft storage)

Week 3: Planning the week

Week 4: Formative assessment: Revisit intermediate care skills relating this to new learning

9. Assessment strategy, assessment methods, their relative weightings and mapping to module learning outcomes				
<p>Assessment strategy: There are two assessments in this module. The first assessment covers how-to guides for identifying and responding to childhood illnesses; day-to-day health routines, such as taking temperatures and administering medicine, and documentation of this; and what to do in an emergency. The second assessment will be a practical cleaning skills assessment so that students have an opportunity to practise the skills required.</p>				
Assessment tasks	Weighting	Week submitted	Grading (pass/fail/%)	Module learning outcomes the assessment task maps to
<p>How-to guide containing information on: -Identifying and responding to common childhood illnesses -Taking temperatures; storing and administering medicine, and documenting medicine intake -What to do in an emergency (1,500 words with pictures)</p>	40%	T1, Week 12	Pass/Merit/Distinction	LO1, LO2, LO3
<p>Practical skills assessments Deep-cleaning routines Laundry processes Weekly planning (case study task)</p>	20% 20% 20%	T2, Week 8	Pass/Fail	LO4

10. Teaching staff associated with the module

Name and contact details

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11. Core reading list

Author	Year	Title	Location	Publisher
Norland	(no date)	Norland Code of Professional Responsibilities	Bath Spa	Norland College

12. Other indicative text (e.g., websites)

Good Housekeeping (2021) *How to do laundry: a step-by-step guide on the right way to sort, wash and dry*. Available at: <https://www.goodhousekeeping.com/home/cleaning/a35650891/how-to-do-laundry/> (Accessed: 13 May 2023).

NHS (2020) *How to take your baby's temperature*. Available at: <https://www.nhs.uk/conditions/baby/health/how-to-take-your-babys-temperature/> (Accessed: 13 May 2023).

NHS (2021) *Is my child too ill for school?* Available at: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/> (Accessed: 13 May 2023).



13. List of amendments since last (re)validation		
Area amended	Details	Date Central Quality informed



Document Control Information	
Policy Title:	ND 3.2 module specification
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